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ABSTRACT

This book proposes the application of peer tutoring to library instruction, primarily in the academic library setting. Chapter 1 provides a brief historical view of library instruction and current trends that make peer tutoring a possible form of library service. Chapter 2 describes peer tutoring as currently practiced in higher education. Chapters 3 and 4 provide principles and guidelines for establishing peer tutoring programs with a focus on library instruction tutoring. Chapters 5 and 6 present a conceptual curriculum and an eight-session model for a library instruction tutoring program. Chapter 7 is composed of an analysis of experiences at the University of New Mexico General Library (UNMGL), including program improvements and future plans. Chapter 8 explores the application of the library instruction peer tutoring model to K-12 education. At the end of most chapters bibliographies of additional readings are provided. Appendices contain training materials and selected peer tutoring resources. Includes an index. (AEF)

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